**Mr. Arciero Date**

**9TH Grade Honors English I – Class Syllabus**

**Classroom and Curriculum Goals**

1. To encourage lifelong engagement with reading, writing, and speaking as a source of enjoyment and learning
2. To develop moral imagination of students through literature and composition
3. To help students appreciate the value of diversity through in-class discussions, activities, writing projects, and texts
4. To integrate students’ emotional and intellectual knowledge as a way to affect personal and societal change
5. To promote students’ language skills effectively, appropriately, and responsibly
6. To help students expand their critical thinking skills, creativity, self-worth and mental development

**Contacting the Teacher**

I am available after school in Room 343 most school days, Monday through Friday. You can also reach me via email at ryanpa@leeschools.net or by phone at (239)-772-3324.

**Classroom Materials**

1. Texts
	1. *Animal Farm*
	2. *Romeo and Juliet*
	3. *Life of Pi*
	4. Classroom Textbooks
2. Supplies
	1. Folder
	2. Binder (with FIVE dividers, separate for this class ONLY)
		1. Bell Ringers
		2. Daily Notes
		3. Class Activities
		4. Homework
		5. Essays/Planning
	3. Loose-leaf paper
	4. Notebook (with sections, separate for this class ONLY)
	5. Writing Utensil (Pen with blue or black ink, Pencil)

**Student Responsibilities**

1. Students are to show respect to themselves and others at all times
2. Students are asked to bring their own required materials to class everyday and be ready to learn
3. Students are asked to arrive to class on time, and in their seats when the bell rings Students are not to pack up their materials until class is dismissed by the teacher
4. Students are held responsible to check the board for the day’s objectives, agenda, and homework assignment(s), and to have that information copied/written down in their notebooks
5. All work must be turned in the day it is due. Late work can be turned in up to two days after the original due date. After two days, the grade becomes a zero
6. Students are responsible for obtaining necessary make-up work

**Classroom Policies**

Make-up/Late Work

Make-up work is allowed a day for each day absent (one day absent from class allows a one day grace period before work is due) with no penalty. Late work is accepted until two days after the assignment’s due date, with 10 points being deducted per day. Assignments not received after two days will receive a zero. All late work must include student’s name, period, date, and assignment title. If you miss class, you can always find what we covered (1) on the class website, (2) on the backboard calendar, or (3) in the Absent Work Folders on the counter. Please do not ask me “WHAT DID I MISS?” before following the previous procedures first.

**Bathroom/Water Fountain**

Please use the water fountain and/or bathroom before coming to class. In case of emergencies, please raise your hand and ask to use the facilities. There will be a bathroom pass and sign-out sheet. Only one student may use the pass at a time. If requests become common or disruptive, privileges may be restricted or taken away.

**Assignments**

There are regular reading, writing, and occasional grammar assignments. A variety of formative assessments, including summative tests, are given at the end of each major literary or themed unit. You will be asked to write several papers throughout the year. Essays may be handwritten or typed. These papers are graded on a standardized rubric that will be modified depending on the particular project at hand. In case of grades lower than a “C,” a revision option is possible. The revision is due no later than two class meetings after the original paper is returned. All essays are due at the beginning of class.

**Grading**

The percentage of graded work in this class is divided as below for quarter grades:

1. Homework (Journal checks) 20%
2. Class activities (Participation) 20%
3. Quizzes/Tests 30%
4. Essays/Major Projects 30%

\*\* Grades will count towards a point-weighted basis. The more complex and higher-level the assignment, the more points it will be worth. Homework and classwork, for example, will often be valued between 5-10 points, quizzes and written responses will range between 15 and 30 points, while major tests may range between 40 points or more.

The percentage of graded work in this class is divided as below for semester grades:

1. Quarter One Grade 40%
2. Quarter Two Grade 40%
3. Mid-term Exam/Final Exam 20%

\*\* Extra credit is not the norm and will only be provided on an individual, at-need basis. Homework is to be completed individually unless otherwise instructed by your teacher.

**Plagiarism**

Please do not plagiarize. It is not right nor fair nor tolerable. Students will be asked to familiarize themselves with the MLA Handbook and school plagiarism policy. If you have any questions on what constitutes plagiarism, please see me. The English Department takes this offense very seriously. Please refer to your student handbook for disciplinary action regarding plagiarism. All other forms of cheating will also be handled in accordance with the policies in the student handbook.

**Cell Phone and Computer Use**

Students are not allowed to use or bring out their computers or cell phones at any time unless instructed to do so by the teacher. If students wish to use computers or phones for research/note-taking, they must ask permission during BYOD (Bring Your Own Device) time. PLEASE RETURN LAPTOPS TO CABINET AND PLUG THEM BACK IN WHEN FINISHED. Failing to do so may result in loss of computer privileges. Students are asked to follow library and safe computer usage rules when visiting the school library (AKA Media Center).

**Journal Procedures and Journal Checks**

Students will be asked to keep a detailed journal with their daily notes, writing prompts, and activities. These journals should be divided and organized accordingly. They will be checked regularly and collected at various times throughout the semester. Please be sure to label each new entry/activity with a (1) Title and the (2) Date.

**Class Agenda**

Grammar

This course will review grammar, usage, style, and mechanics as integrated into our lessons, papers, and discussions

Vocabulary
Vocabulary words are selected from the literature and daily readings

Literature

The course includes a study of literary terms and themes, as well as close readings

Writing

The three primary forms of writing in this class will be journal entries/writing prompts, in-class and homework assignments, and formal essays.

**Classroom Rules**

\*\*The most important guideline in my classroom management plan is the Golden Rule – treat others as you would like to be treated.

1. Listen and follow directions.

2. Raise your hand before speaking or leaving your seat.

3. Keep your hands and feet to yourself.

4. Respect your classmates and your teacher.

5. Maintain your integrity.

**Classroom Consequences**

1. Verbal warning

2. Speak with student after class

3. Letter home with parent/guardian signature

4. Disciplinary plan of action (may involve Student Affairs)

**Classroom Procedures**

**Arrival**
Please go to your assigned seat when the bell rings; prepare materials and follow the introductory activity or bell ringer task listed on the board.

**Teacher Attention**
Do not call out if you have a question or comment. Please always raise your hand and wait to be called on.

**Eating and Drinking**
Snacks and water bottles are allowed in my classroom, as long as you clean after yourself and leave the room as you arrived. If students fail to clean up after themselves, this privilege will be revoked.

**Tardiness**
Students are expected to be in class and in their seats when the bell rings. Tardiness is not acceptable. If you are late, please retrieve a tardy slip from the Main Office. The Mariner High School tardy policy will apply and be enforced in this classroom.

**Turning in Late Assignments/Absences**
Please hand in your assignments on time. Do not email them, unless you speak with me first. If you know you will be absent ahead of time, plan accordingly. Hard copies of major projects and/or essays are expected the date and time they are due in class, regardless of absence — no exceptions. Please see the Make-Up Work and Assignments sections for other policies regarding late and make-up work.

**Dismissal**
Wait for me to dismiss you, not the bell. Please leave the classroom quietly.

**Classroom Management Plan**

A key component of any successful classroom is that we work together collaboratively, demonstrate respect, and not disrupt the teacher or our fellow peers. Mr. Arciero’s class has a WHOLE CLASS and INDIVIDUAL STUDENT penalty policy for those who violate these rules. A violation of class rules consists of:

1. Talking out of turn/”side conversations”
2. Using cell phone or electronic device
3. Working on other homework
4. Sleeping/Having head down
5. Engaging in disrespectful behavior

**Whole Class Penalty**When the class as a whole is violating one of the above policies, I will write a check on the board. This check serves as a first warning. If the class continues to talk, a second warning check is written. When a third check is written on the board, the class will either have a content quiz next period or additional vocabulary words added to their weekly vocabulary assessment.

**Individual Student Penalty**If an individual student(s) is violating one of the above policies, I will place a Warning card on their desk. If the student continues to talk or violate a policy, I will set a second Warning card on their desk. The third card will be a Penalty card. This will result in the student having to write a one-page essay, single-spaced, describing what we learned in class today. This assignment must be turned in next period or will receive a zero.

Thank you for your compliance with these rules and procedures. I look forward to a wonderful year with you! Please feel welcome to contact me with any questions.

-- Mr. Arciero

**I have read this syllabus and discussed its contents with my student. We understand the classroom guidelines and procedures above, and my child agrees to abide by them for the benefit of all students and the teacher.**

Student’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_
Parent/Guardian’s Home/Cell Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s or Guardian’s Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_