

**Secondary Education Certification Program**

College of Education

Lewis University

Classroom Observation

Teacher Candidate: Ryan Arciero School: Brooks Middle School

Date: 3/2/11 Time: 11:15 am Subject: Language arts

Field Experience 300/542  Field Experience 400/543 \_\_\_\_\_ Student Teaching \_\_\_\_\_

DESCRIPTION OF CLASS ACTIVITIES: Onphens Review & Vocabulary activity

PLANNING * <b>[1,3,7,8]</b>	LOW	HIGH	COMMENTS
<ul style="list-style-type: none"> <li>Communicates lesson goals and student expectations.</li> </ul>	1 2 3 4	(5) N/A	Ryan did a great job planning, organizing the content and activities of the lesson for a very diverse population of students.
<ul style="list-style-type: none"> <li>Organizes content and activities.</li> </ul>	1 2 3 4	(5) N/A	
<ul style="list-style-type: none"> <li>Demonstrates mastery of content knowledge.</li> </ul>	1 2 3 4	(5) N/A	
<ul style="list-style-type: none"> <li>Assesses student progress.</li> </ul>	1 2 3 4	(5) N/A	
<ul style="list-style-type: none"> <li>Adapts instruction to meet diverse learner needs.</li> </ul>	1 2 3 4	(5) N/A	
INSTRUCTION * <b>[2,4,6]</b>	LOW	HIGH	
<ul style="list-style-type: none"> <li>Encourages student participation in learning process.</li> </ul>	1 2 3 4	(5) N/A	- great circulation of the classroom & calling on students by name - Ryan was very supportive of both visually & hearing impaired student
<ul style="list-style-type: none"> <li>Provides learning experiences that support student learning and growth.</li> </ul>	1 2 3 4	(5) N/A	
<ul style="list-style-type: none"> <li>Aligns learning tasks to curriculum goals standards.</li> </ul>	1 2 3 4	(5) N/A	
<ul style="list-style-type: none"> <li>Employs various strategies to encourage student learning and critical thinking.</li> </ul>	1 2 3 4	(5) N/A	
<ul style="list-style-type: none"> <li>Uses effective questioning techniques.</li> </ul>	1 2 3 4	(5) N/A	
<ul style="list-style-type: none"> <li>Integrates technology into curriculum.</li> </ul>	1 2 3 4	(5) N/A	
CLASSROOM MANAGEMENT * <b>[3,4,5]</b>	LOW	HIGH	
<ul style="list-style-type: none"> <li>Promotes a positive learning community.</li> </ul>	1 2 3 4	(5) N/A	Expectations & learning targets were clearly conveyed & reminders of appropriate response to questions were reinforced
<ul style="list-style-type: none"> <li>Establishes expectations for student learning and behavior.</li> </ul>	1 2 3 4	(5) N/A	
<ul style="list-style-type: none"> <li>Establishes routines and procedures.</li> </ul>	1 2 3 4	(5) N/A	
<ul style="list-style-type: none"> <li>Manages student behavior.</li> </ul>	1 2 3 4	(5) N/A	
PROFESSIONAL TRAITS * <b>[9,10,11]</b>	LOW	HIGH	
<ul style="list-style-type: none"> <li>Maintains collaborative relationships.</li> </ul>	1 2 3 4	(5) N/A	Ryan has done a fabulous job with communicating & collaborating activities of his lesson. He has always maintained a professional attitude and as a result the student worked very well on this lesson
<ul style="list-style-type: none"> <li>Uses self-reflection to improve teaching and learning.</li> </ul>	1 2 3 4	(5) N/A	
<ul style="list-style-type: none"> <li>Seeks opportunities for professional growth.</li> </ul>	1 2 3 4	(5) N/A	
<ul style="list-style-type: none"> <li>Maintains standards of professional conduct.</li> </ul>	1 2 3 4	(5) N/A	

ISBE - IPTS Standards

SUMMARY - Attach lesson plan and narrative.

Signature of observer Loretta Jurkate

Date 3/02/11